



Practicum Student: Cate Zbroshi
 Practicum School: Centennial (2-C) Subject Area: Lang Arts

Directions: The criteria used to evaluate your practicum student are based on the identities of the Department of Education Philosophy. A copy of the evaluation criteria is available from your practicum supervisor.

Comments: KNOWLEDGE

- gave students quick review and set expectation then dismissed to work
- referenced book Poppletton to identify skill + practice "visualization" - active examples

Comments: PERFORMANCE

- paced lesson w/ questions; review of past discussions helped build new lesson
- activity to visualize (not read) was quick, fun + effective
- used skills that caused student learning -> "turn + talk"

Comments: DISPOSITION

- affirmed students' answers and behaviors
- continually found positive things to share w/ students about their answers, behaviors etc.
- use of "friends" set a positive tone

OVERALL COMMENTS:

You continued to build and layer skills on the lesson.
 Students respond to you as their teacher! 😊

Evaluator's Signature: Leanne Adams Student's Signature: Catrina Zuni Date: 12/2/14
 (Evaluator's)