



Practicum Student Evaluation Form

Practicum Student: Cate Zbrocki
 Practicum School: Centennial (3) Subject Area: Music

Directions: The criteria used to evaluate your practicum student are based on the identities of the Department of Education Philosophy. A copy of the evaluation criteria is available from your practicum supervisor.

Comments: KNOWLEDGE

- Set lesson w/ students recalling chants, songs they have learned. Additional questioning helped them derive the purpose of double lesson
- well prepared, lesson had a good flow w/ enough repetition to learn

Comments: PERFORMANCE

- Visual aids are excellent tools for all students
- Continually assessing for understanding
- All activities and teaching led to purpose of lesson
- Primary grades need routine & repetition - you provided that within the lesson

Comments: DISPOSITION

- Accepting of students answers and observations
- Substitute ^{real, friends, class} grades, students instead of "you guys"
- Reinforced student learning w/ your positive attitude
- friendly, approachable, calmly consistent demeanor 😊

OVERALL COMMENTS:

You are the catalyst for learning in the classroom - it is work, it is preparation and it is a commitment to your students - you are off to a great start!

Evaluator's Signature: Paula Dixon Student's Signature: Cabri Zenni Date: 10/8/14