**Catherine E. Zebroski**

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**Objective** To obtain a teaching position at the elementary level by utilizing my professionalism, pedagogical content knowledge, understanding of learner diversity, and passion for self-efficacy to positively impact student learning.

**Education** Bachelor in Elementary Education April 2016

Bachelor in Catholic Studies April 2016

University of Mary, Bismarck, North Dakota

Cumulative GPA 3.9

**Certification** North Dakota State Teaching License *(in progress, completion expected April 2016)*

Interim Substitute License for Bismarck Public School District

**Teaching** Elementary Education Practicum:

**Experience** Saxvik Elementary School (Fourth Grade) Fall 2015

* Observed and assisted in classroom activities
* Developed and instructed engaging lessons in Math, Science, Social Studies, and Reading.
* Encouraged an atmosphere of active student participation and student responsibility of learning through questioning
* Participated in Professional Learning Communities
* Created a positive learning environment by initiating and maintaining relationships with students
* Instructed students in both large group and small group settings
* Maintained an engaged classroom using different classroom management techniques
* Monitored progress of ELL student in Case Study

Centennial Elementary School (Second Grade) Fall 2014

* Observed and assisted in classroom activities
* Developed and instructed engaging lessons in Music, Physical Education, Language Arts, and Visual Arts
* Assisted in creating learning artifacts to display in the classroom
* Encouraged an atmosphere of active student participation and student responsibility of learning through questioning
* Participated in Professional Learning Communities
* Observed collecting and recording Baseline and CFA data
* Maintained an engaged classroom using different classroom management techniques

**Related** Volunteer at Lewis and Clark Elementary School in Mandan:

**Experience** Mrs. Susan Mills (Fourth Grade) Fall 2015- Present

* Observe and assist in Painting and Writing program
* Encourage students’ creativity and skill in figurative language and painting

Sylvan Learning Instructor: May 2015- Present

* Administer individual lessons for three students as designed by Sylvan
* Maintain student participation through classroom management techniques and extrinsic rewards
* Encouraged an atmosphere of student engagement through differentiated instruction of guided practice, independent practice, and rehearsal with manipulatives

Faith Formation Teacher:

Ascension Catholic Church (Grades 3-6) Fall 2012- Present

* Maintained and engaged classroom through effective classroom and behavior management strategies and techniques
* Prepared and instructed fifty minute weekly lessons

Diversity Practicum Experience:

Dorothy Moses Elementary School Spring 2015

* Observe and assist in classroom activities with Mrs. Beth Urlacher
* Observe and assist in lunchtime interventions with Mrs. Amber Schaefer
* Built confidence and developed social skills in students through one-on-one attention

Mentorship Experience:

Dr. Brenda Werner and Mrs. Valerie Kuntz Fall 2014- Spring 2015

* Volunteered in Mrs. Kuntz’s classroom, St. Mary’s Second Grade
* Observed *AVID* and *Writer’s Club* at Bismarck High School
* Created an article on the topic of self-efficacy
* Presented information with classmate at *NDACTE* on self-efficacy
* Participated in conferences from Instructional Coaches on CCSS
* Presented Common Core resources to Shepherd Elementary School, Shepherd, Montana

**Professional** National Education Association Fall 2015 - Present

**Organizations** Student Education Association Fall 2015 - Present

North Dakota United Fall 2015 - Present

South Central Reading Council Fall 2015 - Present

**Activities** Emerging Leadership Academy Fall 2013 – Present

University of Mary Student Ambassador Fall 2014 - Present

Bible Study Leader through FOCUS Jan. 2013 - Present

Wachter Middle School Enrichment Day Committee Chair Dec. 2014

**Academics** Student Teaching

**Abroad** Lima, Peru *(pending)* Spring 2016

Study Abroad

Rome, Italy Spring 2014

* Experience in travel and European culture (Italy, Greece, Poland, France)
* Studied courses in Ethics, Theology, Roman Life, and Art History
* Acquired knowledge of self through living in community, trying new things, and discovering new passions
* Developed an understanding of the Montessori Method through lectures and observation of Montessori schools in Italy, including a short tour of Casa di Bambini, the first school developed by Dr. Montessori

**References**

Dr. Rod Jonas

Dean

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Brenda Werner, Ph.D.

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